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Von Duane F Smith

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Renegade Teacher

**Teaching hope and values in an
informal, project based learning
environment, hoping to change
lives...and did!**



Duane Smith

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before purchasing it in order to gauge whether or not it would be worth my time, and all praised RENEGADE TEACHER: How creative teaching of the whole child through natural learning techniques brought real learning to one classroom. (Whole Child Learning Book 1) (English Edition):

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Story of an untypical teacher and an extraordinary classVon CarinaDuane was given a class filled with children that no other teacher wanted to teach. Luckily he was also allowed to set his interesting teaching ideas in practice. Thus he was able to show us that few kids are truly hopeless. Great value for this price!

KurzbeschreibungTurning education upside down with natural learning techniques?Children now entering the first grade will graduate from college and enter the workforce, in the year 2035. Can a rigid curriculum designed for the 1980s possibly prepare them for a world which we cant predict, or begin to understand? Could creative teaching of lifelong learning skills possibly be the answer? Could this be the change in educational technique so badly needed?This highly readable account of an elementary school program that grew from the meeting of a renegade teacher, about to be fired by his principal for unorthodox teaching methods, with a highly creative school superintendent, with a group of failing kids on his hands. What they discovered, was that the creative teaching of creative learning skills, was in mind of the teacher, not in the curriculum. They also came to realized that the best model of how children learn has been right in front of us all along. Furthermore it's a method the children are use to, and are, almost without fail, comfortable with, having used it successfully all their lives. Besides being a heartwarming true story of classroom projects run amok as young children scramble their way back from the brink, its also a story of kids preparing for life and forging lifelong links.This book is a treasure trove of ideas for teachers who really want to change lives and help kids become all they can be. Here are some of the topics you will find compelling:Projects for the creative teaching of the whole child.Preparing the whole child for a lifetime of lifelong learning.How child centered projects free the teacher, allowing facilitation of real teaching and learning,through the use of natural, Intuitive, learning methods.Natural learning could not only change education, but revolutionize it.Understanding how children actually learn, through creative learning techniques.This book can become your Bible for those preparing to teach children, not subject matter, become a teacher of lifelong learners. Then students will take responsibility for their own learning, freeing you to their best resource and coach. Read this book and become a teacher of students, not of subject matter. KurzbeschreibungTurning education upside down with natural learning techniques?Children now entering the first grade will graduate from college and enter the workforce, in the year 2035. 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Then students will take responsibility for their own learning, freeing you to their best resource and coach. Read this book and become a teacher of students, not of subject matter. ber den Autor und weitere MitwirkendeAbout the Author, Duane F. Smith The Authors unusual background and life experiences provide a unique perspective on traditional education, its potential and shortcomings. Having been born dyslexic, he found his own schooling a challenge and, barely finishing high school, left to join the Army. There he was to experience a life-changing eventteaching in an experimental program prepared for the Army by the University of Maryland. It left him convinced there was a better teaching method for teaching dyslexic and ADDHD kids, than the one-size-fits-all Socratic Model, ubiquitous to education. After the Army, he went to Ashland, Oregon and to renovate old houses into college rentals. Meanwhile, in an attempt to understand why school had been so difficult for him, he enrolled in a psychology class at what is now Southern Oregon University, and one class led to another. Eventually, he received a Masters Degree, with an emphasis on early childhood development. In his late 20s,

on a challenge from a frustrated teacher, he had met socially, he left an assistant to run his growing construction company, deciding to teach for a year or just long enough to test some of his theories. Here he would meet Henry O. Pete, an extremely innovative school superintendent. They soon united in their belief that the Socratic method of teaching was no longer meeting the needs of many of their students. Together, they developed an experimental program, kids who were struggling in the 4th through 6th grades. In this program the kids worked at their own pace and in their areas of interest. When, after five years, Henry was hired to be the founder of a Community College based on their same experimental theories, Duane decided not to follow Henry and left teaching to culminate his business career by building a unique inn in Ashland, Oregon. After two decades as an innkeeper, and 40 of following the progress of the students from the experiential program, he began writing. *Renegade Teacher* is about what worked in the classroom and what didnt. Then, *Renegade Class* is the story of what became of the kids from the program, over the next 40 years.