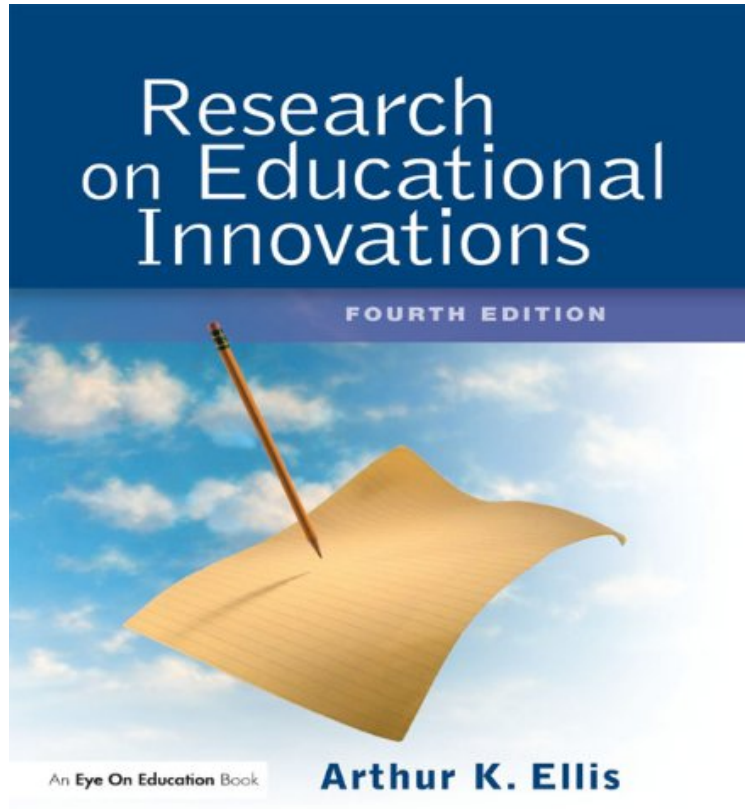


Research on Educational Innovations

Von Arthur K. Ellis

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Von Arthur K. Ellis : Research on Educational Innovations before purchasing it in order to gage whether or not it would be worth my time, and all praised Research on Educational Innovations:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich.
Consumer reports for education policy makersVon Ein KundeI agree with the publisher's summary of this compact compendium. I particularly appreciate its lucid explanation of what different levels of research are and aren't--helpful to educators and non-educators alike for deciding perhaps what innovations would best serve the community.It is particularly good exposing some of the assumptions that are shared in the press about some 'best practices', and about the background of some ideas that have taken the country by storm and become standard without having any research or theoretical base.I would add that it is a very readable book for being primarily a reference to other works, with a voice that is very conversational without sacrificing any of its scholarly authority. It is even opinionated about forming opinions.The book does not have as slick a look as some, which kind of adds to its authenticity as an earnest effort to get the facts out there so you can make up your own mind. You will, too, for they actually teach you how to consider the evidence and form a conclusion.I would think this will be updated every couple years. It should be a standard

reference for school board members as well as all those master of education courses.

KurzbeschreibungThe fourth edition of this highly praised book includes coverage of evidence-based education and No Child Left Behind. Like the previous editions, it offers authoritative and balanced overviews to help you make distinctions between innovative programs backed up by sound research support and faddish ideas which lack a research base.

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Der Verlag ber das BuchMake Better Decisions . . .This book offers descriptions, summary charts, and research about programs and curriculums which have had nationwide impact. Included are such innovations as:- Self Esteem Programs- Alternative Assessment- Cooperative Learning- Innovations from Brain Research- Whole Language- and many more

With authority and balance, this book summarizes published research which tests the claims of these innovations. By reading RESEARCH ON EDUCATION INNOVATIONS 2/E, you will become a knowledgeable educator without having to track down the original journal articles yourself. Authors Ellis and Fouts expertly and even-handedly deliver this information to you. The authors set out neither to promote nor discredit any of the innovations in this book. Their goal is to present information so you can distinguish temporary fads from valuable practices which will enhance student success in your school.