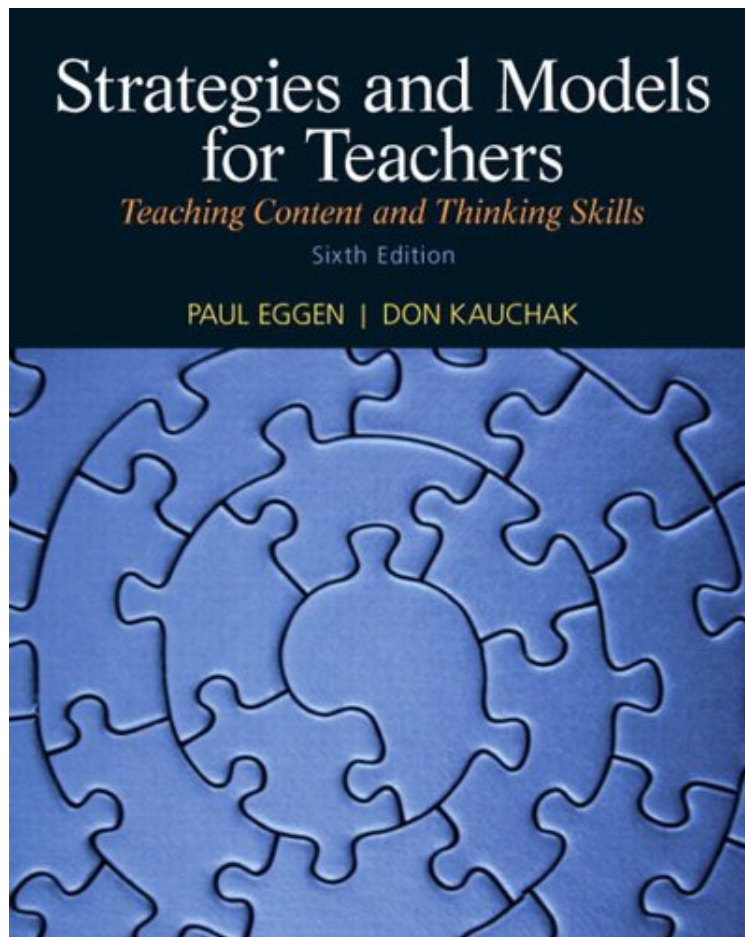


# Strategies and Models for Teachers: Teaching Content and Thinking Skills

Von Paul Eggen, Don Kauchak  
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**Von Paul Eggen, Don Kauchak : Strategies and Models for Teachers: Teaching Content and Thinking Skills** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Strategies and Models for Teachers: Teaching Content and Thinking Skills:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Engaging and Exemplary Teaching Strategies! Von Michael M Yell As a experienced middle school teacher (120 12 and 13 year olds per day), I have long understood the need for active teaching strategies in my own classroom; strategies that will engage kids, keep them active, teach content and help them to improve their thinking skills. As a workshop provider and teacher trainer, I have also come to understand the hunger teachers have for such strategies in their classrooms. Strategies for Teachers: Teaching Content and Thinking Skills by Paul D. Eggen and Donald P. Kauchak is an important resource for those teachers of all levels who wish to expand their repertoire of active teaching strategies, and for those education professors who wish to introduce future teachers to engaging and exemplary

teaching strategies that have a strong theoretical and research base. Moving from a discussion of information processing models of teaching, teacher effectiveness research, and active teaching, Eggen and Kauchak guide their readers through various strategies of teaching: inductive, concept-attainment, inquiry-based, and cooperative learning strategies. While stressing the importance of the constructivist teaching models, Eggen and Kauchak also acknowledge the need for direct instruction models of teaching and have an excellent chapter on the lecture-discussion strategy. For teachers of all levels and all stages of their career, the journey toward more active teaching is a powerful one. *Strategies for Teachers: Teaching Content and Thinking Skills* can be an important guidepost in that journey. Michael M. Yell, 1998 National Social Studies Teacher of the Year

**Kurzbeschreibung** This K-12 teaching methods text continues to focus on instruction, using a models approach that links prescriptive teaching strategies to specific content and thinking objectives. Well known for its practical case-study approach, the Sixth Edition of *Strategies and Models for Teachers* opens each chapter with a case study that illustrates an instructional model in practice and translates cognitive principles of learning into teaching strategies. This edition is composed of two main parts. In Part I the first three chapters describe principles of cognitive learning and motivation theory, teaching strategies that apply to all grade levels, and the teaching of thinking. In Part II, the remaining chapters offer detailed coverage of the individual models, with each model designed to help learners reach specific cognitive, social, and critical thinking goals. With a focus on active learning, utilizing research, cognitive psychology, experience, and emphasizes the teacher's central role in the learning process teachers will find this an invaluable resource throughout their career.