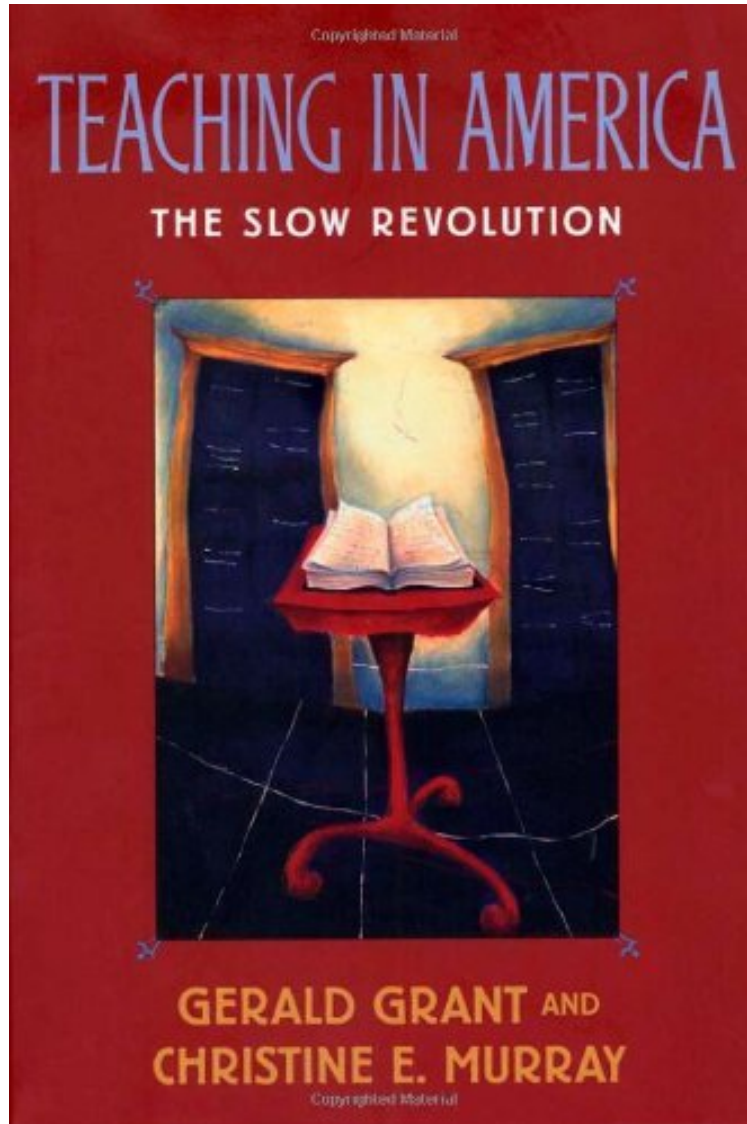


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## Teaching in America: The Slow Revolution

Von Gerald Grant

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**Von Gerald Grant : Teaching in America: The Slow Revolution** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching in America: The Slow Revolution:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Teacher professionalism: the past and the future. Von Dr Neil MacNeill "Teaching in America: The slow revolution" is a good read. Particularly interesting, for me, was the history of the developing professionalism of teachers. The authors make the point that the first revolution, brilliantly captured by Callahan (Education and the Cult of Efficiency) which saw

the rise of the administrator class while teachers "... remained locked in a (sic.) hierachical system in which they were treated as hirelings whose work was mandated by a male administrative elite."The authors argue passionately for a second revolution in teaching which will see teachers recognised as valued professionals. However the price that must be paid, according to the authors, is that teachers need to "... convince the public that they have the will and capacity to make judgments about who is fit to teach and who should be dismissed for incompetence. Teachers must show that they have standards by which their peers will be judged ...."The growth of teacher professionalism and autonomy will clearly be at the expense of current administrative roles and this is not examined in depth in the book.Chapter 9 - Teaching in 2020 was excellent and in a section called "Contrasts between the two revolutions" the points examined are: The nature of peer control; Allocation of time and money; Credibility, serving the public good; A revolution by women; Pressure for more egalitarian outcomes; The nature of markets for professional skills; and Sharing authority with parents.I thought the book presented lots of useful information and thought that the argument that teaching was devalued among professions because (among other things) it was seen as women's work was a call to arms.Teaching in America is a book that should be placed in the professional reading section for teachers in every school.

KurzbeschreibungIf the essential acts of teaching are the same for schoolteachers and professors, why are they seen as members of quite separate professions? Would the nation's schools be better served if teachers shared more of the authority that professors have long enjoyed? Will a slow revolution be completed that enables schoolteachers to take charge of their practice--to shoulder more responsibility for hiring, mentoring, promoting, and, if necessary, firing their peers?This book explores these questions by analyzing the essential acts of teaching in a way that will help all teachers become more thoughtful practitioners. It presents portraits of teachers (most of them women) struggling to take control of their practice in a system dominated by an administrative elite (mostly male). The educational system, Gerald Grant and Christine Murray argue, will be saved not by better managers but by better teachers. And the only way to secure them is by attracting talented recruits, developing their skills, and instituting better means of assessing teachers' performance.Grant and Murray describe the evolution of the teaching profession over the last hundred years, and then focus in depth on recent experiments that gave teachers the power to shape their schools and mentor young educators. The authors conclude by analyzing three equally possible scenarios depicting the role of teachers in 2020.PressestimmenGrant and Murray base their work on years of research in grade schools, high schools, and higher education institutions. They address the positive aspects of teaching and explore questions dealing with the empowerment of U.S. schoolteachers. The authors argue that teaching is a multi-skilled activity that involves knowing the learners, engaging and motivating the students, imparting knowledge, modeling appropriate behavior, and evaluating student progress...Teachers, parents, and those preparing themselves for teaching as a vocation will be inspired by this true analysis of their profession. Recommended for all libraries.--Samuel T. Huang "Library Journal"

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