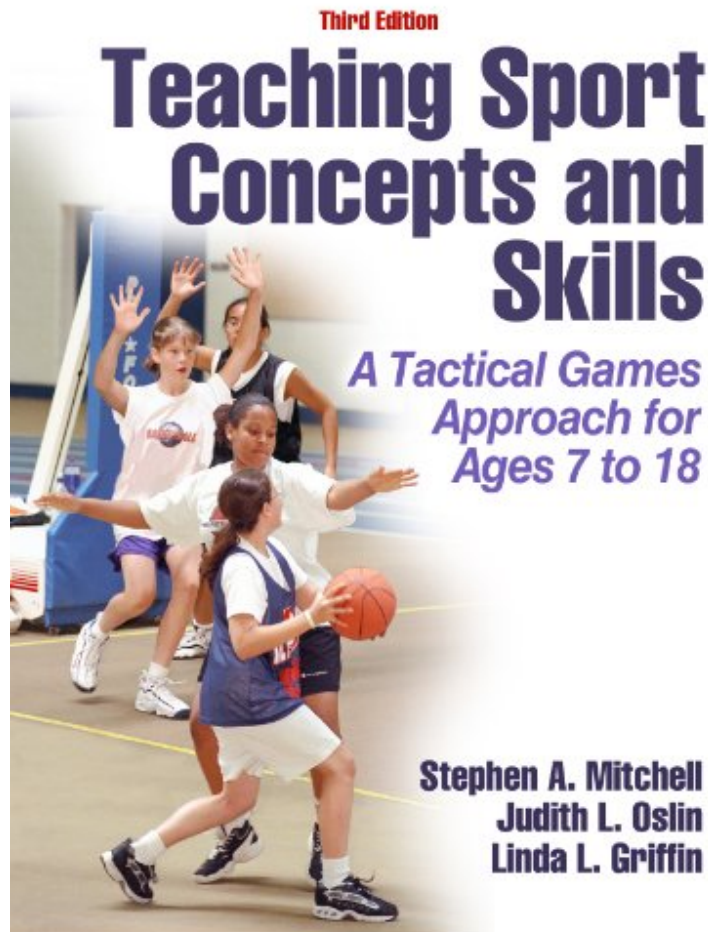


(Pdf free) Teaching Sport Concepts and Skills, Third Edition

Teaching Sport Concepts and Skills, Third Edition

Von Stephen Mitchell, Judith Oslin, Linda Griffin
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Von Stephen Mitchell, Judith Oslin, Linda Griffin : Teaching Sport Concepts and Skills, Third Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Sport Concepts and Skills, Third Edition:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Klasse Konzept auch fr den Sportunterricht an (Frder-)SchulenVon fobin'Ich habe mich mit dem Konzept whrend meines zweiten Staatsexamens auseinandergesetzt und viele Inhalte an einer Frderschule ausprobiert. Mit leichten Individualisierungen und Anpassungen waren etliche Einheiten somit realisierbar.

KurzbeschreibungThis reference outlines a tactical approach to teaching sport skills, with detailed lesson and unit

plans and videos of sample lessons. Elementary lessons teach basic concepts and tactics, while lessons for middle and high school students delve more deeply into 12 sports. This text also includes a NASPE standards-linked Game Performance Assessment Instrument (GPAI).

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ber den Autor und weitere Mitwirkende Steve Mitchell, PhD, is a professor of physical education teacher education at Kent State University. He received his undergraduate and master's degrees from Loughborough University, England, where the tactical approach was developed. He earned a PhD in teaching and curriculum at Syracuse University. An avid soccer player and licensed coach, he has employed a tactical approach in teaching and coaching at the elementary, middle school, high school, and college levels since 1982. Mitchell is a member of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD); the Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD); and the National Association for Sport and Physical Education (NASPE). He resides in Kent, Ohio. In his free time he enjoys soccer, tennis, golf, swimming, kayaking, cycling, and skiing when his aching knees allow.

Judy Oslin, PhD, is professor emeritus at Kent State University. She received her undergraduate and master's degrees from Kent State and earned a PhD in sport pedagogy at Ohio State University. Oslin has more than 35 years of experience as a physical educator and teacher educator. She has used the tactical approach with elementary, middle school, high school, and university students. Oslin has also presented numerous papers and workshops focusing on implementation of the tactical approach and the Game Performance Assessment Instrument at the international, national, regional, state, and local levels. She continues to work with teachers locally, nationally, and internationally to improve the quality of curriculum and assessment. Oslin is a member of numerous professional organizations, including AAHPERD, National Association for Physical Education in Higher Education (NAPEHE), the American Educational Research Association (AERA), and the National Association for Girls and Women in Sport (NAGWS). Judy resides in Kent, Ohio, and enjoys traveling and participating in numerous outdoor activities.

Linda Griffin, PhD, is a professor and associate dean for academic affairs in the School of Education at the University of Massachusetts at Amherst. She earned her bachelor's degree from Black Hills State University, her master's degree from Ithaca College, and her PhD from Ohio State University. She has more than 35 years of experience as a physical educator and teacher educator. Her research and scholarly interest for over 20 years have focused on the teaching and learning of sport-related games through a games-centered approach grounded in constructivist learning. Throughout the United States and abroad, Linda has presented numerous papers and workshops focused on the tactical approach. Griffin served on the planning committee for the first Teaching Games for Understanding Conference in New Hampshire in 2001. She is a member of AAHPERD, NASPE, NAGWS, and AERA. Griffin has also served as chair for the Curriculum and Instruction Academy, president of the Research Consortium, and a reviewer for various professional journals, including *Journal of Teaching in Physical Education* and *Research Quarterly*. Linda stays active by biking, walking, kayaking, and practicing yoga. She enjoys the sound of the ocean and listening to books on long walks with her dogs, Finnigan and Devon. She lives in Holyoke, Massachusetts.